



Student: \_\_\_\_\_ No: \_\_\_\_\_  
 Teacher: \_\_\_\_\_  
 School: \_\_\_\_\_ Year 20\_\_\_\_\_

**Explanation of Markings and Standards Levels:**

<b>1 = Below</b> Below and far below the grade level standard	<b>2 = Basic</b> Approaching the grade level standard	<b>3 = Proficient</b> At the grade level standard	<b>4 = Advanced</b> Exceeds the grade level standard
Note: <input type="checkbox"/> Indicates that this standard had not been fully addressed in this grading period. <input type="checkbox"/> NE No Evidence - Not enough completed work to determine mark			

**LANGUAGE ARTS**

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
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**Reading-Fluency and Vocabulary Development**

• Uses phonics, syllabication and word parts			
• Reads grade appropriate material fluently (pacing, intonation and expression)			
• Vocabulary and concept development			

**Reading-Comprehension/Literary Analysis**

• Reads and understands grade level text			
• Responds to grade level appropriate material			

**Writing Applications/Strategies**

• Prewrites, Drafts, Edits, Revises			
• Writes letters, narrative, and expository passages			
• Uses reference materials			
• Writes legibly (cursive)			

**Writing Conventions**

• Uses appropriate sentence structure and grammar			
• Uses punctuation and capitalization			
• Writes using correct spelling			

**Listening and Speaking**

• Listens critically, responds orally and delivers oral presentations			
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**SCIENCE**

• Physical Science			
• Earth Science			
• Life Science			

**TECHNOLOGY**

• Touch Typing			
• Publishing			

**PHYSICAL EDUCATION**

• Artistic and creative expression and aesthetic valuing (e.g. visual art, theater, music and dance)			
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**MATHEMATICS**

1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
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**Mathematical Reasoning** (Embedded in all math strands)

**Number Sense**

• Understands place value of whole numbers			
• Solves problems involving addition and subtraction of whole numbers			
• Solves problems involving multiplication and division			
• Understands the relationship between whole numbers, simple fractions and decimals			

**Algebra and Functions**

• Uses symbols, operations, and properties to represent, describe, simplify and solve simple number relationships and represents simple functional relationships			
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**Measurement and Geometry**

• Chooses and uses appropriate units and measurement tools			
• Describes and compares attributes of plane and solid geometric figures and uses understanding to show relationships and solve problems			

**Statistics, Data Analysis and Probability**

• Conducts simple probability experiments			
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**HISTORY/SOCIAL SCIENCE**

• Economic, Cultural, Political and Geographic Development			
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**DEVELOPMENT OF PERSONAL AND CITIZENSHIP SKILLS** (Embedded in all academic areas)

• Respects people and property			
• Shows interest in learning			
• Prepares and organizes			
• Completes documents/assignments when due			

**STUDENT ASSESSMENT/  
INTERVENTION INFORMATION**

**ASSESSMENTS**

<b>DISTRICT ASSESSMENTS</b>	1 <sup>st</sup>	2 <sup>nd</sup>	Exit
DRA Text Level			
<b>STATE ASSESSMENTS ( From Prior Year)</b>			
Content Standards Test From Prior Year	<b>Language Arts</b>		
Content Standards Test From Prior Year	<b>Math</b>		

Other/ Comments:

**ENGLISH LEARNERS**

English Language Proficiency	LEP			R	
CELDT	1	2	3	4	5
Primary Language Bilingual Syntax Measure (BSM)					
EL Program Placement	SEI	Mainstream	PC (Spanish)		
LEP = Limited English Proficient      R = Redesignated SEI = Structured English Immersion      PC = Parental Choice Class					

**INTERVENTIONS**

(Check All that Apply)	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Reading			
Math			
ELD			
Behavior			

Comments:

**ATTENDANCE**

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Days Tardy			
Days Absent			
Affecting Academic Progress			
School Attendance Review Board (SARB)			

PLACEMENT FOR \_\_\_\_\_  
 Your child will be assigned to the \_\_\_\_\_ grade level for the coming school year.

First Grading Period Comments

\_\_\_\_\_ Possible Retention

Parent Signature \_\_\_\_\_

Teacher Signature \_\_\_\_\_

Second Grading Period Comments

\_\_\_\_\_ Possible Retention      \_\_\_\_\_ No Conference Requested

Parent Signature \_\_\_\_\_

Teacher Signature \_\_\_\_\_

Third Grading Period Comments

Teacher Signature \_\_\_\_\_