

Name: \_\_\_\_\_

Date: \_\_\_\_\_



## Spelling List 15

Homophones

1. threw

11. nose

2. through

12. knows

3. they're

13. weak

4. their

14. week

5. there

15. pair

6. our

16. pear

7. hour

### Review Words (Compound Words)

17. grandparent

8. to

18. everybody

9. too

19. barefoot

10. two

20. cannot

★ Bonus Word: grammar



# Spelling Week 15

Homophones

Name: \_\_\_\_\_

#: \_\_\_\_\_

Using your VERY BEST handwriting, put your spelling words in ABC order.

threw	through	they're	their
there	our	hour	to
too	two	nose	knows
weak	week	pair	pear
grandparent	everybody	barefoot	cannot

a b c d e f g h i j k l m n o p q r s t u v w x y z

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

12. \_\_\_\_\_

13. \_\_\_\_\_

14. \_\_\_\_\_

15. \_\_\_\_\_

16. \_\_\_\_\_

17. \_\_\_\_\_

18. \_\_\_\_\_

19. \_\_\_\_\_

20. \_\_\_\_\_

Now, on the back, write a sentence using 4 of your spelling words. Underline the spelling words in your sentence. Be sure to use capitals and punctuation.



# Spelling List 15

Homophones

Name: \_\_\_\_\_

#: \_\_\_\_\_

Using your VERY BEST handwriting, write the spelling words at least 3 times each on the lines.

1.	threw	
2.	through	
3.	they're	
4.	their	
5.	there	
6.	our	
7.	hour	
8.	to	
9.	too	
10.	two	
11.	nose	
12.	knows	
13.	weak	
14.	week	
15.	pair	
16.	pear	
17.	grandparent	
18.	everybody	
19.	barefoot	
20.	cannot	

Now, on the back, write a sentence using 4 of your spelling words. Underline the spelling words in your sentence. Be sure to use capitals and punctuation.



# Spelling Week 15

Homophones

Name: \_\_\_\_\_

#: \_\_\_\_\_

Using your VERY BEST handwriting, break the words into syllables.

<i>Spelling Word</i>	<i>Write the Word</i>	<i>Break into syllables</i>	<i>How Many syllables?</i>
ex.. spelling	spelling	spel - ling	2
threw			
through			
they're			
their			
there			
our			
hour			
to			
too			
two			
nose			
knows			
weak			
week			
pair			
pear			
grandparent			
everybody			
barefoot			
cannot			

Now, on the back, write a sentence using 4 of your spelling words. Underline the spelling words in your sentence. Be sure to use capitals and punctuation.