



Student: \_\_\_\_\_ No: \_\_\_\_\_  
 Teacher: \_\_\_\_\_  
 School: \_\_\_\_\_ Year 20 \_\_\_\_\_

**Explanation of Markings and Standards Levels:**

<b>1 = Below</b> Below and far below the grade level standard	<b>2 = Basic</b> Approaching the grade level standard	<b>3 = Proficient</b> At the grade level standard	<b>4 = Advanced</b> Exceeds the grade level standard
<b>Note:</b> <input type="checkbox"/> Indicates that this standard had not been fully addressed in this grading period. <input type="checkbox"/> NE No Evidence - Not enough completed work to determine mark			

**LANGUAGE ARTS**

1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup>

**Word Analysis, Fluency and Systematic Vocabulary Development**

• Reads grade level text fluently (pacing, intonation and expression)			
• Vocabulary and concept development			

**Reading-Comprehension/Literary Analysis**

• Reads and understands grade level material			
• Responds to grade level appropriate material			

**Writing Applications/Strategies**

• Prewrites, Drafts, Edits, Revises			
• Uses research strategies/skills			
• Writes clear, coherent and focused essays			

**Writing Conventions**

• Uses grade level punctuation and capitalization			
• Uses appropriate sentence and paragraph structures			
• Writes using appropriate grammar			
• Writes using correct spelling			

**Listening and Speaking**

• Delivers grade level presentations			
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**SCIENCE**

• Earth Science			
• Physical Science			
• Life Science			

<b>Taught and Graded by Specialist Team</b>	<b>Physical Education/Health</b>			
	• Academic/Physical Fitness			
	• Academic/Health			
	• Development of Personal Citizenship Skills			
	<input type="checkbox"/> Teacher comments attached (when checked)			
	<input type="checkbox"/> <b>Classroom Music</b> <input type="checkbox"/> <b>Band</b> <input type="checkbox"/> <b>Orchestra</b>			
• Academic				
• Development of Personal Citizenship Skills				
<input type="checkbox"/> Teacher comments attached (when checked)				

**MATHEMATICS**

1<sup>st</sup> 2<sup>nd</sup> 3<sup>rd</sup>

**Mathematical Reasoning** (Embedded in all math strands)

**Number Sense**

• Solves problems using addition, subtraction, multiplication and division			
• Compares and orders positive and negative fractions, integers, decimals and mixed numbers			
• Interprets, uses, and solves problems involving fractions, ratios, proportions, and percentages			

**Algebra and Functions**

• Writes, solves, and evaluates algebraic expressions and solves single variable linear equations & graphs results			
• Analyzes and uses tables and graphs to solve problems involving rates, speed, distance, time, and proportions			
• Uses variables in expressions describing geometric quantities ( $A = \frac{1}{2}bh$ , $C = \pi d$ )			

**Measurement and Geometry**

• Solves problems using the measurement of plane and solid shapes			
• Identifies and describes the properties of two-dimensional figures			

**Statistics, Data Analysis and Probability**

• Computes and analyzes statistical measurements for data sets			
• Uses data samples of a population and describes characteristics and limitations of sample			
• Determines probabilities and uses them to make predictions about events/outcomes			

**HISTORY/SOCIAL SCIENCE**

• Economic, Cultural, Political, and Geographic Development			
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**TECHNOLOGY** (Embedded in all content areas)

• Data Analysis			
• Privacy			

**VISUAL AND PERFORMING ARTS**

• Artistic and creative expression and aesthetic valuing (e.g. visual art, theater, music and dance)			
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**DEVELOPMENT OF PERSONAL AND CITIZENSHIP SKILLS** (Embedded in all academic areas)

• Respectful to people and property			
• Shows interest in learning			
• Prepared and organized			
• Completes documents/assignments when due			

**STUDENT ASSESSMENT/  
INTERVENTION INFORMATION**

**ASSESSMENTS**

**STATE ASSESSMENTS (From Prior Year)**

Content Standards Test	Language Arts	
Content Standards Test	Math	
Content Standards Test	Science	

Other /Comments:

**ENGLISH LEARNERS**

English Language Proficiency						LEP	R
CELDT	1	2	3	4	5		
Primary Language Bilingual Syntax Measure (BSM)							
EL Program Placement		SEI	Mainstream	PC (Spanish)			
LEP = Limited English Proficient				R = Redesignated			
SEI = Structured English Immersion				PC = Parental Choice Class			

**INTERVENTIONS**

(Check All that Apply)	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Reading			
Math			
ELD			
Behavior			

Comments:

**ATTENDANCE**

(Check All that Apply)	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
Days Tardy			
Days Absent			
Affecting Academic Progress			
School Attendance Review Board (SARB)			

**PLACEMENT FOR** \_\_\_\_\_  
 Your child will be assigned to the \_\_\_\_\_ grade level for the coming school year.

**First Grading Period Comments**

\_\_\_\_\_ Possible Retention

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Teacher Signature

**Second Grading Period Comments**

\_\_\_\_\_ Possible Retention      \_\_\_\_\_ No Conference Requested

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Teacher Signature

**Third Grading Period Comments**

\_\_\_\_\_  
Teacher Signature