



MR. OLSON'S 3rd Grade

Welcome to Back To School Night
Classroom Information
2010—2011

Contacting Mr. Olson

Willow Glen Phone Number: 730-7798

Mr. Olson's Class Web Site: <http://www.MrOlsonsClass.com/3rdgrade>

E-mail address: solson@vusd.org

WELCOME TO MR. OLSON'S CLASS

3rd Grade



Classroom Rules

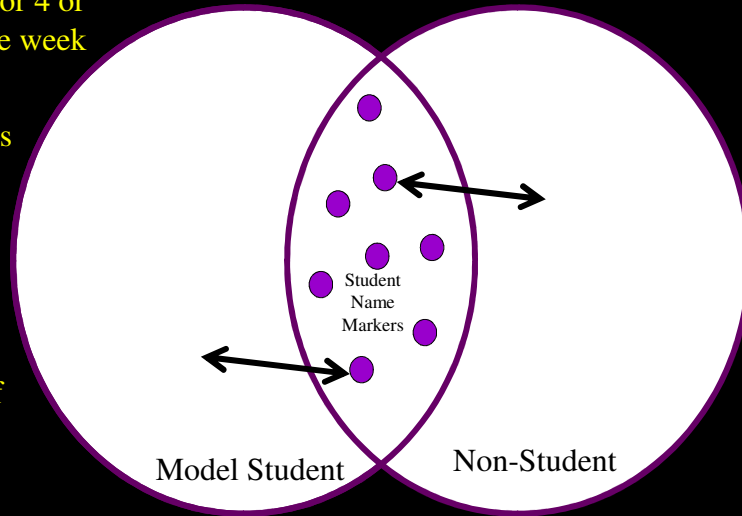
- ✦ **Keep hands, feet and other objects to yourself**
- ✦ **Kind words are to be used at all times**
- ✦ **Follow directions**
- ✦ **Listen quietly when others are talking**
- ✦ **Change tasks quickly and quietly**

Discipline

* Certificate for 4 or 5 days in same week

* Homework pass for 5 days in same week

* Loose next recess if on Non-Student side at end of the day






STUDENT STAMP CARD

Students that continue to make good choices throughout the day can collect stamps on their reward cards.

Behavior Reward Chart for: _____

Collect 10 stamps to get a prize

10 stamps = sticker

20 stamps = pencil

30 stamps = treasure box prize

40 stamps = 15 min. of computer time

50 stamps = lunch in the classroom with friend and Mr. Olson

~~Homework~~

Sent home each day

Return finished next day

Loss of recess if not returned

Some projects will be given more time

Please review their homework with them but let them make any corrections that are needed



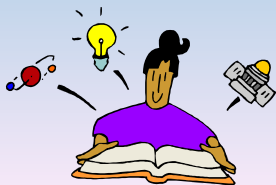
Spelling



- 20 spelling words sent home each Monday (16 words + 4 review words)
- Practice each night (especially words that are difficult)
- Test each Friday

Reading

- 20 minutes of reading each night
- Reading slip needs to be signed and returned on Friday
- **READING LEVELS:** 1st Trimester = 34
2nd Trimester = 38
End of year = 40



Progress Reports

Sent home at the beginning of the week regarding prior week's work. Please sign and return the next day.

Excellent

Model Student at the end of the day



Good

Stayed in the middle at the end of the day

Homework

Needs Improvement

Non-Student at the end of the day (with a description of why)



~Turned in on time

~Late

~Not turned in (with description of missing assignment)

Standard Based Report Card

1	2	3	4
Far Below / Below Basic	Basic	Proficient	Advanced
Far below the grade level standard	Approaching the grade level standard	At the grade level standard	Exceeds the grade level standard

VISALIA UNIFIED SCHOOL DISTRICT
Third Grade Standards Based Report Card

Student: _____ No: _____
Teacher: _____
School: _____ Year 20__

Explanation of Markings and Standards Levels:

1 = Below	2 = Basic	3 = Proficient	4 = Advanced
Below and far below the grade level standard	Approaching the grade level standard	At the grade level standard	Exceeds the grade level standard

Note: indicates that this standard has not been fully addressed in this grading period. No Evidence - not enough completed work to determine mark.

LANGUAGE ARTS	1*	2*	3*	MATHEMATICS	1*	2*	3*
Reading Fluency and Vocabulary Development				Number Sense			
- Reads fluently, operationally and word pairs				- Understands place value of whole numbers			
- Reads grade appropriate material fluently (reading, informational and expository)				- Solves problems involving addition and subtraction of whole numbers			
- Vocabulary and concept development				- Solves problems involving multiplication and division			
Reading Comprehension/Literary Analysis				- Understands the relationship between whole numbers, simple fractions and decimals			
- Reads and understands grade level text				Algebra and Functions			
- Responds to grade level appropriate material				- Uses symbols, operations, and properties to represent, describe, simplify and solve simple number relationships and represents simple functions arithmetically			
Writing Applications/Strategies				Measurement and Geometry			
- Journals, Drafts, Edits, Revises				- Chooses and uses appropriate units and measurement tools			
- Writes letters, narrative, and expository passages				- Describes and compares attributes of plane and solid geometric figures and uses understanding to solve real-world and some problems			
- Uses reference materials				Statistics, Data Analysis and Probability			
- Writes legibly (cursive)				- Conducts simple probability experiments			
Writing Conventions				HISTORY/SOCIAL SCIENCE			
- Uses appropriate sentence structure and grammar				- Economic, Cultural, Political and Geographic Development			
- Uses punctuation and capitalization				SCIENCE			
- Writes using correct spacing				- Physical Science			
Listening and Speaking				- Earth Science			
- Listens closely, responds orally and delivers oral presentations				- Life Science			
TECHNOLOGY				- Use appropriate sentence structure and grammar			
- Keyboarding				- Uses punctuation and capitalization			
- Researching				- Writes using correct spacing			
PHYSICAL EDUCATION				SCIENCE			
- Shows interest in learning				- Physical Science			
- Prepares and organizes				- Earth Science			
- Completes assignments when due				- Life Science			

STUDENT ASSESSMENT/ INTERVENTION INFORMATION

First Grading Period Comments

Parent Signature

Second Grading Period Comments

Parent Signature

Third Grading Period Comments

Parent Signature

Teacher Signature

Vision Signature

Daily Schedule

8:20	Bell rings to line up (be on time) Daily Math & Language / Journals & Correcting
9:15	Language Arts block
10:20 – 10:35	RECESS
10:35 – 11:25	Seat work / Reading groups
11:25 – 11:50	Spelling / Partner reading / Silent reading
11:50- 12:30	LUNCH
12:35	Quiet / rest time
12:45	Math
1:45	P.E. / Continue Math (if needed)
2:00	Prepare to go home (go over homework)
2:08	Dismiss



THURSDAYS: Library 9:10-9:20 / Computer Lab 9:20-10:20

Internet Resources

Class Information

Student Stories

Web address: <http://www.MrOlsonsClass.com/3rdgrade>



Mr. Olson's E-Mail Address: solson@vusd.org

Kid Safe Links

Monthly Calendar Information



Donations

Any type of donations you can make to the classroom would be greatly appreciated!

<http://www.adoptaclassroom.org>

Plain paper plates (any size)

Envelopes

Items we could use: Wide ruled lined paper
Pencils (new or used)

Gallon and quart size Zip Lock Baggies

9 inch round balloons



Your time
(to read with students)

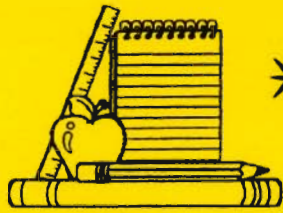
THANK YOU for coming tonight!

Please feel free to stop by the classroom any time. (Be sure to check in the office first)

If you have any questions please either give me a call here at school (between 8:00 – 3:30) at **730-7798**

OR

You can e-mail me anytime at: solson@vusd.org



** Weekly Progress Report **

Mr. Olson's Class

Name: _____ #: _____

Week of: _____

	Behavior			Comments	Homework		
	Excellent	Good	Needs Improvement		On Time	Late	Not Turned In
Monday				<i>Sample</i>			
Tuesday							
Wednesday							
Thursday							
Friday							NONE

Teacher's Comments: _____

Teacher Mr. Olson

Parent's Comments: _____

Parent Signature _____

***** Please sign and return to Mr. Olson *****



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Help Schools

ATTENTION PARENTS

Did you know that teachers spend an average of \$1,200 a year of their own money purchasing materials for their classrooms?

Your help is greatly appreciated.

By adopting my classroom, you can participate in my efforts to create an effective and engaging learning environment for the students.

Here's how it works:

1. Go to www.adoptaclassroom.org and search for my classroom.
2. Adopt-A-Classroom directs **100% of your donation** to my classroom.
3. I access the donation through the Adopt-A-Classroom website (the organization does not send cash to the teachers) and **purchase much needed resources.**
4. **Adopt-A-Classroom sends you a report** that itemizes what I purchased ensuring 100% accountability and transparency.
5. We **communicate throughout the year** so you can experience first-hand the impact of your contribution.
6. Your donation is **tax-deductible.**

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