

**Vocabulary Lesson 19**

Name: \_\_\_\_\_ #: \_\_\_\_\_

**Write the definition then use the word in a sentence of your own.**

1. **harvest**

definition: \_\_\_\_\_  
\_\_\_\_\_

sentence: \_\_\_\_\_  
\_\_\_\_\_

2. **abundant**

definition: \_\_\_\_\_  
\_\_\_\_\_

sentence: \_\_\_\_\_  
\_\_\_\_\_

3. **uneasy**

definition: \_\_\_\_\_  
\_\_\_\_\_

sentence: \_\_\_\_\_  
\_\_\_\_\_

4. **calculate**

definition: \_\_\_\_\_  
\_\_\_\_\_

sentence: \_\_\_\_\_  
\_\_\_\_\_

5. **absorb**

definition: \_\_\_\_\_  
\_\_\_\_\_

sentence: \_\_\_\_\_  
\_\_\_\_\_

6. **estimate**

definition: \_\_\_\_\_  
\_\_\_\_\_

sentence: \_\_\_\_\_  
\_\_\_\_\_

7. **morsel**

definition: \_\_\_\_\_

\_\_\_\_\_

sentence: \_\_\_\_\_

8. **quota**

definition: \_\_\_\_\_

\_\_\_\_\_

sentence: \_\_\_\_\_

9. **threat**

definition: \_\_\_\_\_

\_\_\_\_\_

sentence: \_\_\_\_\_

10. **ban**

definition: \_\_\_\_\_

\_\_\_\_\_

sentence: \_\_\_\_\_

11. **panic**

definition: \_\_\_\_\_

\_\_\_\_\_

sentence: \_\_\_\_\_

12. **appropriate**

definition: \_\_\_\_\_

\_\_\_\_\_

sentence: \_\_\_\_\_

Now draw a picture that represents one of your vocabulary words: **WORD:** \_\_\_\_\_

## Vocabulary Lesson 19

1. harvest –gathering in of grain or other food crops
2. abundant –more than enough' very plentiful
3. uneasy –restless; disturbed; anxious
4. calculate –find out by adding, subtracting, multiplying, or dividing; figure
5. absorb –take in or suck up (liquids); interest greatly
6. estimate –form a judgment or opinion about; guess
7. morsel –a small bite; mouthful; tiny amount
8. quota –share of a total due from or to a particular state, district, person, etc.
9. threat –sign or cause of possible evil or harm
10. ban –prohibit; forbid
11. panic –unreasoning fear; fear spreading through a group of people so that they lose control of themselves
12. appropriate –fit; set apart for some special use

### Words in Use

*Read the following passage to see how the new words are used in it.*

#### Protecting Our Health

Pick an apple, a tomato, a peach—no worms in the **harvest**. We are familiar with the **abundant** use of pesticides by farmers, but today's chemists are becoming **uneasy**. They **calculate** that there are 45,000 different pesticides, and all of them can be **absorbed by** the fruit on which they are sprayed. The chemists **estimate** that every **morsel** we eat in the future may contain a deadly **quota** of pesticide. The tragedy\* will come slowly but the **threat** is real. These government chemists do not suggest that we **ban** pesticides. They are cautious\* and do not easily **panic**. What is needed, they say, are **appropriate**, budgeted\* doses that will not pollute\* our food.