

Vocabulary Lesson 5

Name: _____ #: _____

Write the definition then use the word in a sentence of your own.

1. **tradition**

definition: _____

sentence: _____

2. **rural**

definition: _____

sentence: _____

3. **burden**

definition: _____

sentence: _____

4. **campus**

definition: _____

sentence: _____

5. **majority**

definition: _____

sentence: _____

6. **assemble**

definition: _____

sentence: _____

7. **explore**

definition: _____

sentence: _____

8. **topic**

definition: _____

sentence: _____

9. **debate**

definition: _____

sentence: _____

10. **evade**

definition: _____

sentence: _____

11. **probe**

definition: _____

sentence: _____

12. **reform**

definition: _____

sentence: _____

Now draw a picture that represents one of your vocabulary words: WORD: _____

Vocabulary Lesson 5

1. tradition – beliefs, opinions, and customs handed down from one generation to another
2. rural – in the country
3. burden – what is carried; a load
4. campus – grounds of a college, university, or school
5. majority – the larger number; greater part; more than half
6. assemble – gather together; bring together
7. explore – go over carefully; look into closely; examine
8. topic – subject that people think, write, or talk about
9. debate – a discussion in which reasons for and against something are brought out
10. evade – get away from by trickery or cleverness
11. probe – search into; examine thoroughly; investigate
12. reform – make better; improve by removing faults

Words in Use

Read the following passage to see how the new words are used in it.

Shape Up at Shaker

Each summer at the Shaker Work Group, a special school in **rural** Pittsfield, Massachusetts, where teenagers learn by working, it has been a **tradition** to have the teenagers take on the **burden** of setting their own rules and living by them. Although there are some adults on the **campus**, teenagers are a **majority**.

One summer the group **assembled** to **explore** the **topic** of lights-out time. There was little **debate** until 10:30 P.M. was suggested. Why? Everyone at the Shaker Work Group works a min-

imum* of several hours each morning on one project and several hours each afternoon on another. Since everyone has to get up early, no one wanted to stay up later at night anyway.

Few teenagers at the Shaker Work Group try to **evade** the rules. When one does, the entire group meets to **probe** the reasons for the “villain’s”* actions. Their aim is to **reform** the rule breaker. However, at Shaker Village, the theory* is that teenagers who are busy working will have no time to break rules.